

# Spring Term 3 – Childhood (part 1)

## Year 1 Homework tasks...

These tasks should be spread out over the term. Pick **one a week** and hand it in to be shared during **Monday's Show and Tell**. You may want to do some research or be creative and come up with your own task.

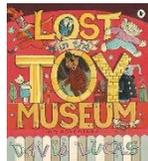
**Phonics homework** will be handed out on a **Monday**. Weekly **spellings** on a **Monday** after our weekly spelling test. **Reading books** will be changed every **Monday** and **Thursday**.

### English

Draw your favourite toy and write a few sentences about why you like it. Can you label the features of your toy?



Pretend you are lost in an old toy museum. What can you see, hear, smell, touch and taste?



Read and enjoy yours, your parents or your grandparents favourite childhood story. Share with us why you or they love it! Miss Holmes' is 'Room on the Broom'.

### History

Research how everyday life in the 1950s compares to today. Think about technology, toys, school and activities.

Research Queen Elizabeth II's coronation. Tell me why it was important. Can you draw a picture of the Queen?

Create a timeline of your life. When were you born? When did you start school?

Ask your parents and grandparents about what they did before, during and after school. How has this changed? Think about technology, toys, lessons, clubs etc.

### Art and DT

Practise making secondary colours by mixing primary colours. What can you discover?



Create your own colour wheel or artwork in the style of Kandinsky's circle piece.

Create a piece of artwork using your primary and secondary colours. It could be a picture of your favourite toy, your family or even lots of circles showing the mixing of the colours!

### Science

Experiment which material would be best to create an umbrella for one of your teddys. Test out metal, plastic, wood, fabric, sponge etc. Write down your results scientists!

Test out the best material for making a boat. Which float and which sink?



### Maths

Practise number bonds within 20. Practise recognising numbers to 20 and adding and taking away numbers to 20. You could create a number line using chalk outside!



### Common Exception/Tricky Words

Practise reading and writing the following tricky words: **what, was, sure, some, come, love, where, were** and **there**.

Get creative!

