

Stanwick Primary

Newsletter



May 2021

This has been a very exciting term with the children taking part in lots of wonderful activities, such as gardening, building houses, investigating the Vikings, a visit from the fairies and learning about the Stone Age.

Congratulations to the Year 3 Stanwick Rovers football team – they won their first match recently which was the last match of the season. Well done!

Staff News

This term we said goodbye to Mrs Vintner and Mrs Gibson after many years with Stanwick School. We wish them both luck in their new roles.

Mufti Day in aid of Stanwick Lakes

Thanks to your amazing generosity, we have raised in excess of £520 for Stanwick Lakes to go towards the rebuilding of the play area, which was so badly damaged in the fire in April. We are so proud of our school community coming together to support such a valuable resource for our children to enjoy.

We hope you have an enjoyable Half Term break and look forward to welcoming all of the children back to school on the 7th June.

Key Dates

Friday 28th May
School Closes

7th June
School Reopens

11th June
Individual
Photographs

Parent Evenings
22nd June
24th June

9th July
School Carnival
Parade

13th July
Sports Morning

14th July
Year 6 Showcase to
Parents

15th July
Year 6 Fun Afternoon



Foundation – Ladybird Class

Ladybird class were filled with excitement for this term's new topic - 'Once upon a time' We had so many brilliant learning experiences whilst exploring 'The 3 little pigs'. We created our very own houses made of straw, sticks and bricks and then tested them to see how much wind (the wolf's huff and puff) would be needed to blow them down. We then retold the story, mapped it out and created our own actions to help us to remember it.

The BIG, BAD Wolf then made a surprise visit to Ladybirds class and we were able to interview him and ask him some very serious questions! Luckily, he had left by the time that the 3 little pigs came to meet us. They came to inspect our building skills and offer advice and ideas on what materials are best to build houses from. The children had so many questions for them and spoke so confidently. These variety of experiences supported the children to create some AMAZING pieces of story writing, Mrs Taylor-Jacob, Mrs Smith and Miss Baker were blown away with the brilliant story writing that has taken place this term.

We then continued to develop our understanding of fairy-tales by reading 'Jack and the Beanstalk.' We used our PE sessions to explore how the different characters from the story moved- we curled ourselves up to make ourselves as small as a magic bean, we made ourselves big and broad to mimic the giant and we then ran super-fast just like Jack did to escape the giant!

We have loved how many children have been exploring planting and growing in their own gardens at home. We were so inspired by all of the Tapestry photos sent in from parents, that we decided to create our own garden centre in the Ladybird classroom. The children enjoyed taking on the role of the garden centre managers, cashiers and sales assistants. They sold plants, flowers and seeds and were able to give out leaflets and advice on how to look after your plants at home. It was brilliant to see! We have been growing our own cress with Mrs Dewes, we grew beans on the windows and it was brilliant to see the seed germinating and growing. We explored how plants suck up the water through the roots and decided to conduct a celery experiment. We wanted to see the colored water traveling through the roots, up the stem and into the leaves.





Year 1 - Squirrel Class

I cannot believe we are at that point in the term again where it is time to update you all on what we have been up to! Year 1 have continued to amaze me with their enthusiasm for learning and can-do attitude. Their smiling faces as they come into the classroom every morning continues to make me extremely proud to be their teacher.

It has been a lovely term and all of the children have really enjoyed our new topic focusing on plants.

The children were very excited when they discovered a glitter trail and a letter in their classroom along with a fairy door. They lost their picket fence and sign and we found it in our treehouse! The fairies wrote Squirrels lots of letters and they replied through a daily diary to the fairies. The fairies then asked Squirrels to make their own fairy doors and write instructions. They have recently started Jack and the Beanstalk and have been deciding whether they are team Jack or team Giant! What team are you?

From tackling equal groups and halves and quarters in maths, to planting beans and learning all about human and physical geographical features, Squirrels continue to amaze me every single day. Year 1 continue to be a very creative class making flowers out of tissue paper and leaf prints with paint!

The work that the children have been producing at home has been outstanding. Thursday's show and tell continues to be a highlight of the week for all and the children love listening to all of their friends and ask such wonderful questions.

I am excited to see what our final term together as Squirrels class of 2020-2021 will bring.





Year 2 – Fox Class

In year 2 we have been learning all about different habitats and the amazing and wonderful creatures that live there.

We have been exploring and comparing the Arctic, desert, jungle and ocean with our own local area.

We have also welcomed two new students into Fantastic Foxes and all the class have been so kind and excited to have our new members join our pack!

In maths we have been learning all about Fractions and how parts can fit together to make a whole as well as growing bean plants as part of our science experiment to see what seeds need to grow. Some are the size of bean stalks!



Year 3 – Hedgehog Class

Our hard-working hedgehogs have spent this term learning about The Stone Age. We have enjoyed reading 'Stone Age Boy' and using drama conventions to act out sections of the story.

We have since started reading 'The Boy with The Bronze Axe' and the children have got incredibly invested in the story line.

In maths we have been tackling fractions and Miss Cartwright has been very proud of the resilience and perseverance the children have shown when solving some very tricky problems!

The children have engaged really well in lessons all about The Stone Age and they have even done their own cave paintings by laying on the floor to 'paint' the underside of the tables! They have also made some model caves using the knowledge they have gained so far in





this topic. The Year 3 team have been astounded by the quality of the homework many of our children have produced. We have had Stone Age recipes, some very impressive shelters and brilliant sketches.

Year 4 – Badger Class

Our brilliant Badgers have loved writing Viking stories this term. We have followed the structure of a Viking character losing something precious, and then finding it with help from a dragon friend. The children have been really creative designing their characters, and have given them traditional Viking names.

They have also really enjoyed reading the 'How to Train Your Dragon' story, and lots of them are looking forward to reading more of Cressida Cowell's books.

Badgers have worked really hard with Mrs Gibson to create their own Viking armor. They have crafted helmets and weapons from cardboard and tinfoil – they are looking forward to taking part in their own Viking raid of the school field!

Our topic work has seen us learn all about how the Vikings invaded Britain, and took over the Anglo-Saxon kingdoms which were already established. We looked at how the Vikings travelled and where they came from.

The children have worked really hard in their ICT lessons to produce some amazing PowerPoint presentations. They have learnt how to format text, insert pictures and use animations and transitions. They have used these to present the information they have researched and learnt about the Vikings.

We continue to be amazed at all of the super homework the children have produced this term. We have really enjoyed seeing all of their





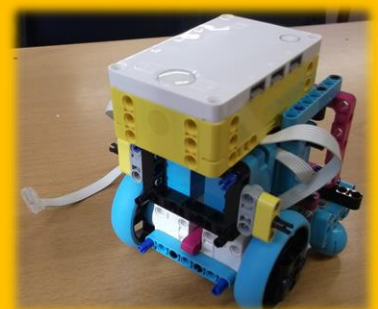
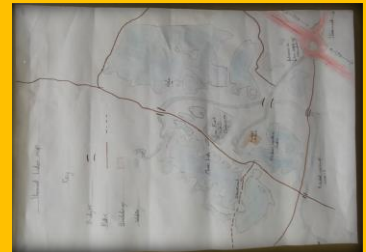
creations and learning all the facts they have collected to share with their friends. Keep up the brilliant work Badgers!

Year 5 – Owl Class

Year 5 have been learning all about the land the around us in their topic sessions. They have enjoyed learning the names of different counties in England. The class loved the game that introduced them to OS map symbols and are now able to give really clear directions using compass points. The class have recently had a debate about the building of Rushden Lakes and considered the positive and negative impacts of this type of development. Owl class have really engaged with the topic and produced some lovely homework, including maps of the local area, collages and photo montages.

Gardening club have been busy de-weeding the mud kitchen so this can be used. They were really excited when they found potatoes hiding away in the ground! Owl class have been watching the steady growth of our courgette seedlings, which will be planted out next week. Garden club hope to help some other classes plant out their vegetable seedlings before the half term.

Lego club have been learning how to build the base robot ready for next year's competition. They have been working together really effectively to carefully construct the robot. Soon they will look at the project side of the competition and then learn how to develop the code for the robot to interact with the mission challenges.





Year 6 Eagle Class

In year six this term we have been studying the text of Street Child that tells the story of an orphan who inspired Dr Barnardo to set up his children's homes. This links perfectly to our work on 'movers and shakers' where we have chosen people that are incredibly influential to our world today and have studied how and why they became so influential.

We have been talking a lot about ourselves, the science of the human body and our next steps in moving to secondary school. We will continue to use this focus to understand and prepare ourselves for secondary school.

Sunshine Club

Sunshine club are happy to say we are back!

It has been lovely to see some new and old faces in the morning and afternoon. All the children have had lots of ideas and fun building different things with the Lego and Jenga blocks. We have had lots of different games and activities going on. If you happen to be having a clear out and have any toys complete and in a reasonable condition, Sunshine club would love to give them a second home. Please drop any donations off to the front office, or hand anything to a member of the Sunshine Club staff.

Thank you for all your support.





Online Safety

Snapchat is a popular app for messaging and sharing photos and videos and to sign up you must be over 13. The app does have privacy settings and we would recommend that you look at these with your child and explain why some options are safer, for example, setting their account so only their friends (rather than everyone) can see what they post.

Things to be aware of:

- **Who is your child friends with** – talk to your child about why it is safer to be friends with only those they know in real life.
- **Inappropriate content** – your child may come across content that is not appropriate for their age.
- **Group chats** - in a group chat, there may be people that they are not friends with on the app, who can then communicate with them in the group chat, this increases their risk of interacting with strangers.
- **Screenshots** – whilst the Snaps disappear, it is possible for users to take screenshots and these can then be shared with other people.
- **Snap Map** - The map enables users see where their friends are. Location sharing is optional and can be switched off.
- **Snapchat streaks** - Streaks count how many consecutive days two people have been sending Snaps to each other, this can increase pressure on your child to respond every day.
- **Blocking users and reporting** – as on all platforms, there is a risk of bullying so please ensure your child knows how to block and report other users if it becomes necessary.

Nintendo Switch

A free Parental Controls app is available that you can download to your phone and link to your child's Nintendo Switch. You will need to set up a Nintendo account first to use it but then you can:

- *view a report to see what games your child has been playing.*
- *see how long your child has spent playing games and set time limits.*
- *set which games can be played based on their age rating.*
- *limit in game communication.*
- *restrict purchases in the Nintendo eShop.*

Further information can be obtained from:

- <https://www.nintendo.com/switch/parental-controls/>
- <https://www.internetmatters.org/parental-controls/gaming-consoles/nintendo-switch/>



Roblox

Roblox can be used to either create games or play games that other users have created.

Things to be aware of:

- **Chat Facility** - Players can chat to each other on Roblox. Parental controls can be added to turn this feature off completely or restrictions can be added. Further information can be found at: <https://corp.roblox.com/parents/>
- **Game content** –games are created by different users and as a result the content may not be appropriate for your child.
- **Virtual Currency** - Players can purchase Robux (virtual currency) to buy in-game upgrades or accessories. To prevent unwanted purchases, ensure your card details are not saved.
- **Parental Controls** – ensure the appropriate parental controls are set up.
- **Blocking users and reporting** – please ensure that your child knows how to do this.

Further information:

- <https://corp.roblox.com/faq/>
- <https://www.commonsensemedia.org/blog/parents-ultimate-guide-to-roblox-0>

Have you checked the age ratings?

If your child asks to use a new app or game, it's important to ascertain whether it is appropriate for your child to use it.

One of the first things you can do is check the age rating. If your child is not old enough, you can then explain why it is not appropriate for them.

Safety tips

It is important to talk to your child regularly about their online activities, make sure that they know that they should always talk to you, or another trusted adult if they have any concerns at all.

Please make use of the appropriate privacy settings and ensure that your child knows how to block and report other users if it becomes necessary.



School Calendar

2020/2021 Diary Dates

Friday 28th May	School Closes
Monday 7th June	Re-open School
Friday 11th June	Individual Photographs
Thursday 17th June	New Intake Evening at 6.00pm
Tuesday 22 nd June	Parents Evening
Wednesday 23 rd June	Stay & Play for new Foundation class 1.00 – 2.45pm
Thursday 24 th June	Parents Evening
Wednesday 7 th July	Transition morning for new Foundation class 9.15 -11.15am
Friday 9 th July	School Carnival Parade
Tuesday 13th July	Sports Morning on the School Field at 9.30am
Wednesday 14 th July	Year 6 Showcase to Parents
Thursday 15 th July	Year 6 Fun Afternoon
Friday 16th July	School Closes
Monday 19th July	Training Day
Tuesday 20 th July	Training Day