

Autumn Terms

Year 6 Homework Tasks

These tasks should be spread out over the term. These are some ideas, but you may want to do or research something else of your choosing linked to 'Maafa'. Any tasks completed should be sent in on Mondays for the children to share their work with their peers.

The children have pages to complete in their arithmetic books each week. These are outlined on a separate page in their homework folders. Maths homework pages will be set home every other week. The dates for these are also outlined to support you to ensure that your child's homework is completed and handed in on time. Spellings will be set on Spelling Shed; please contact us should you need your child's log in details reissuing. Additional homework may be set throughout the year based on any gaps in children's knowledge we identify, in order to support their learning in class.

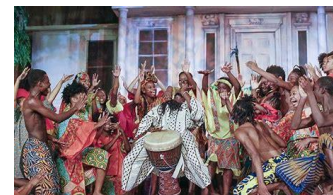
Create a glossary of Maafa terminology. Try to write the words in alphabetical order.

Create an information poster or leaflet about a chosen element of our work on Maafa, such as the slave trade, middle passage, resistance and rebellion or abolition.

Choose and research a significant black figure from the present day from sport, music politics, education, art, theatre, film etc. and tell us about them. Present this information however you wish.

Find out about Africa. Create a non-chronological report about the continent. You could include information on its area, population, geography, land use, languages spoken and the names of particular countries.

View examples of art made by the skilled craftspeople in the ancient kingdom of Benin on the British Museum's website. Find an artefact that interests you, sketch it (or make it!) and write about it.



These websites might be helpful when completing research:

[Africa - Kids](#) | [Britannica Kids](#) | [Homework Help](#)

[South Africa \(nationalgeographic.com\)](#)

[Benin Bronzes](#) | [British Museum](#)

[Black History Month 2021: What is it? - CBBC Newsround](#)