



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Bronze award achievement 2022/23. • External sports coach working with teachers and pupils across KS2 to increase knowledge and skill for both. • Investment in new and improved resources to ensure pupils have high quality equipment and access to a wider range of sporting resources. • Children in year five have participated in training related to becoming sports leaders to provide skills and confidence ready to lead. The children have participated in regular sessions and planning. • Teachers' knowledge of teaching skills and delivering the Real PE scheme has continued to increase. 	<ul style="list-style-type: none"> • Continue to raise the profile of sport and enjoyment of PE across the school and to look to continue to participate in a range of different sporting events throughout the academic year. • To raise the profile of sporting achievements of the children in the school that are obtained outside and inside school within achievement assemblies. • To engage more children in sporting events throughout the school year. • To expose the children to a whole range of different sports. • To provide opportunity for sporting groups to children that do not participate in sports outside of school. • To encourage all pupils to participate in '60 active minutes a day'.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	75% year 5 75% year 6
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75% year 5 75% year 6
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75% year 5 75% year 6

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £ 27940 (including previous year additions)	Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 50%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To embed skill-based lessons with secure teacher knowledge to provide greater opportunities within lessons.	Specialised support for teachers in relation to Real PE. Whole school training in new areas of Real PE, Real Dance and Real Gym to support skills and understanding of teachers.	£8000 approx.	Pupils will have greater core skills to use when participating in a range of sports. Teacher meetings will identify skills and confidence of staff and areas for further support.	Update training and full training for new members of staff in the school to ensure skills are continuously updated. Ensure the programme is supporting teacher knowledge and skills by identifying key areas of weaknesses and addressing these.
To provide the pupils with life skills through swimming.	Provide transport and specialist teachers for swimming lessons.	£2000 approx.	Pupil discussions and questionnaire will identify their confidence in approaching sports and using a range of skills. Pupils receive the most appropriate feedback to develop their own skills further.	Respond to pupil feedback and identify areas from pupil assessments to increase the opportunity provided for overall development.
To ensure there are no barriers to the learning of physical education throughout the year, including the use of resources.	To buy equipment to be able to deliver the school's chosen programme indoor and outdoor and allow pupils to evaluate their own progress.	£4000 approx.	Pupils can reflect on their own performance during a lesson, through observing their actions and improving.	Ensure all equipment is up to date and effective each year for successful teaching of physical education.

			Staff have the correct equipment to be able to deliver the chosen programme effectively indoors and outdoors effectively for the pupils to make progress.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to highlight the importance of physical exercise during lessons and throughout the curriculum to ensure pupils are continuously engaging with discussion and involvement of sports.	Discrete lessons for physical education and for discussions surrounding the importance of physical exercise.	£0 (as above)	Pupils have opportunities to discuss sporting importance and share their barriers to taking part in sports.	Continue to increase the profile of pupils' sporting achievements outside of school.
To ensure pupils are exposed to a range of sports and understand the clubs in the local area to attend and be involved in.	Opportunity throughout the school year to participate in sporting activities linked to events in the year.	£100 approx.	Overall impact of increased participation in sport will impact on pupil performance in other areas of the curriculum.	To work with reluctant pupils to ensure they are aware of the need for physical exercise and impact on their wellbeing.
	Opportunities to participate in a range of sports across the school year.	£200 approx.	Pupils will be engaging more in PE lessons with more interest and skill.	Continue to raise the profile of physical exercise and embed discussion of exercise in lessons throughout the curriculum.
	Training for pupils with sports personalities to build enthusiasm and knowledge.		Pupils will engage with a range of sporting activities and identify interests in sports.	
To encourage greater participation of physical activity across the school through lunchtime clubs.	Teachers to run a range of sport and physical activities at lunchtimes/after school throughout the year for pupils to engage with.	£200 approx.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all staff continue to develop their skills within the scheme used to teach PE to the pupils to provide high quality teaching. Pupils will engage in training to continuously update their knowledge.	Real PE training for all staff and individual lesson support to ensure all are confident with the teaching of Real PE. Whole school PE curriculum overview updated and shared with all teachers to ensure coverage and skills are succinctly taught to pupils across their primary years.	Already planned for in section 1	Staff have a secure knowledge of the teaching of Real PE and teaching pupils with confidence and full awareness of next steps for pupils each lesson.	Continued training to support updated information and knowledge. Support from Manor PE team throughout the year to upskill staff across a range of sports.
To provide specialised support for staff to ensure pupils are offered the best possible teaching of skills and knowledge for physical education.	Staff meetings and questionnaire opportunities for staff to share personal needs for development within the scheme and 1:1 support from a member of the Real PE team.		Pupils are receiving high quality teaching of PE throughout the school and demonstrate this through confidence when approaching sports.	Staff have continuous access to specialised 1:1 support for specific areas identified for further development and skill.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use local resources to provide specialised teaching and experiences of sports to pupils.	Utilise clubs and local companies to provide teaching of different sports to pupils, supported by staff.	£2000	Teachers can gain a range of skills to continue to provide to pupils. Pupils are provided with experiences of a range of sports taught by specialists to engage them in a range of opportunities.	Continue to identify pupil interests and gaps in opportunities provided and seek support from new clubs and sport people to continue to provide new opportunities for pupils.
To purchase equipment to continue to develop the teaching of skills across a range of different sports.	Provide opportunity for pupils to engage in different sports throughout the school year, including those that are less	£1000		Continue to provide pupils with

<p>To provide experience sessions and assemblies for pupils from local sporting people and clubs to engage pupils further with a range of sports.</p> <p>To provide experiences to all pupils to remain safe within sports.</p> <p>Engagement project to support pupils to understand the impact that sports can have on their mental health and wellbeing.</p>	<p>known.</p> <p>Engage with a range of local sports people and clubs.</p> <p>Plot involvement in assemblies and work with pupils for the year.</p>	£200 approx.	<p>Pupils are able to engage with a range of sporting people outside of school staff to motivate and inspire them to be a part of a range of experiences.</p>	<p>knowledge of a range of sports and give experience of engaging with them.</p> <p>Identify opportunities for pupils who have engaged less with sports in the previous academic year.</p>
	<p>Buy in to Bikeability training for the pupils in year 6 to develop their awareness and safety on bikes.</p> <p>Rent of bikes for pupils that need it.</p>	£700	<p>Pupils have an opportunity to gain and deepen skills across a sport and have greater opportunity to ride safely on their bikes.</p>	<p>Continue with Bikeability to support all children to develop their cycling skills before they leave primary school and provide greater opportunities.</p>
	<p>Develop relationship with sport coaching programmes to provide pupils with confidence in sport and beyond.</p>	£3000 approx.	<p>Pupils can engage with a mentor outside of the school staffing to develop their confidence and engage in a range of activities to support the development of their mental health and wellbeing through the use of sports.</p>	<p>Track the engagement and impact of the mentoring sessions and continue to identify the pupils most suitable to engage with this each year.</p>
Key indicator 5: Increased participation in competitive sport				
				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide opportunities that encourage a greater number of pupils to opt in to competitive sports and gain experience of a range of events.</p>	<p>Choose a range of pupils to participate in School Games and School Sports Partnership.</p>	£1500 approx.	<p>More children experience the opportunity to compete in sports and events wider than school sports.</p>	<p>Continue to engage in a range of sporting events wider than the school and identify different pupils for this each year.</p>
	<p>Provide arrangements and transport for pupils to attend different sporting events and opt into a range</p>	£500 approx.	<p>Most pupils across the school will be provided with the opportunity</p>	<p>Identify events from previous years that have had the greatest</p>

	<p>of these throughout the school year.</p> <p>Buy in to different events that can be offered to the school, including a range of new sports where possible.</p> <p>Enter District Sports</p>	<p>£200 approx.</p> <p>£210</p>	<p>to be involved in sporting activities throughout the year in and outside of school.</p> <p>Pupils experience large, organised sporting events.</p>	<p>impact on pupils and continue to engage in these for pupils.</p>
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