# Stanwick Primary Newsletter





Despite the fact that is has been a short half term, so much has happened since the last newsletter. We have welcomed 2 new members of the Stanwick team, both Teaching Assistants. Miss Cave is working in Ladybirds and Miss Beasant will be working in KS2, I am sure you will join us in welcoming them.

Year 3 have had their residential trip to the Frontier Centre which was a huge success, you can read more about that on the Hedgehog page. Next up is the Year 5 and 6 joint residential which is going to be here before we know it.

As always World Book Day was a hugely enjoyable day in school. The children really enjoyed sharing their favourite books during the World Book Day breakfast and there were lots of other shared reading sessions throughout the day too.

Everyone in school got into the red nose spirit for Comic Relief, accessorizing uniforms and themselves with red and wearing their red noses and in some cases, gold noses! Everyone enjoyed sharing their favourite jokes and we heard lots of laughter around school.

The children loved their visit to church for the Easter Service, they sang three Easter songs and our Head Boy and Head Girl let an Easter prayer. The children then created a beautiful cross from the amazing flowers that you kindly sent in to school.

Our Friends of Stanwick School Committee have organised a school disco on Thursday 18<sup>th</sup> April. This takes a lot of work to organise and the children all really enjoy dancing around with their friends. Thank you for your support, as funds raised will go back to the school to offer some exciting opportunities for the children.

Stanwick Races takes place on Monday 1st April, in which Mr Bosworth is running in preparation for the London Marathon in three weeks time! This is a brilliant event and good luck to any of the children taking part in the junior race. We will also be taking part in the mini-marathon shortly after half term. Please find attached Mr Bosworth's sponsorship form, should you wish to donate.

### https://2024tcslondonmarathon.enthuse.com/pf/richard-bosworth

As we did at the end of the Autumn Term, we will be sending out a termly report later today, via Arbor. All of this information will have been shared at parents evening, but if you have any questions, please contact your child's class teacher after the half term break.

Please enjoy the Easter break and we look forward to seeing you all on Monday 15th April for another busy and exciting term.

#### **Coming up Next Term**

## **28th March** School closes

#### 1st April

Ladybird and Y4 trip payments are due

## **15th April** School opens

## **18th April** FoSS School Disco

### 19th April Mini Marathon Event

### 26th April Y1 Sharing Assembly

## **6th May**Bank Holiday School Closed

### 10th May

Y4 Sharing Assembly Y4Bikeability

### 19th-22nd May

Y5 and Y6 Residential

#### 22nd May

Foundation class trip

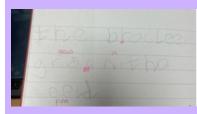
### 24th May

Family Fun Afternoon, School Closes









### **Ladybird Class**

WOW, another busy term has come and gone for the Ladybird Class and how lucky we were to have had another term of weather experiences – from a wet and



soggy outdoor learning session filled with mud and puddle jumping to a windy day filled with sunshine! This term's topic was a big hit - 'Dangerous Dinosaurs' We had the chance to research and learn all about the different dinosaurs, fossils, creating our own dinosaur island and even building our own erupting volcanoes during our outdoor learning sessions!

The Ladybird class has enjoyed taking on the role of palaeontologists — researching facts around fossils and dinosaurs from the past. We have learnt lots of new vocabulary and the difference between a carnivore and a herbivore- we can even identify the dinosaurs that were carnivores or herbivores by the shape and sharpness of their teeth and the size and shape of their bodies!

Ladybirds have been reading lots of Non-Fiction text all about the dinosaurs but as we move through spring we have started to learn all about tadpoles and frogs. We have been practicing our questioning skills — How is a frog born? Why does frogspawn have a jelly like texture? Do tadpoles have teeth? It has been brilliant to see you all so engaged and interested in this topic! This term has been packed full of mathematical learning, we have been super busy mathematicians! Along with learning how to measure lengths and use correct mathematical language to describe them, we have been shape spotters, finding 3D and 2D shapes in our indoor and outdoor environments. We have been using our maths vocabulary to continue to describe the different features of 3D and 2D shapes — how are they the same and how are they different?

If anyone has passed by or popped into the Ladybird class this term they may have smelt the very distinct smell of broccoli- this is because we have been experimenting with how broccoli can change. This can change in texture, smell, taste and colour. We loved cutting and then steaming our very own pieces of broccoli and we were blown away we how many children tried the broccoli and really enjoyed it!

Mrs Smith, Mrs Taylor-Jacob and Mrs Hearn are extremely proud of how the Ladybird class's writing skills are developing – you are all working so hard and we can really see you applying your phonics knowledge when writing labels, lists, captions and even full sentences and stories! We have loved your enthusiasm for the new bubble jar and the excitement to see what new object is inside each day! This has really supported you to write a new and different sentence independently each day.

I think we have all earnt a rest over the Easter holidays! Enjoy your Easter Holidays.

### **Squirrel Class**

What a busy term our Super Squirrels have had! We have enjoyed finding out more about London and improving our Geographical knowledge. We have been comparing the United Kingdom with Malaysia and looking at features which are similar and different.

In Maths we have been working hard to understand place value in bigger numbers within 50, looking at the value of each digit as well as finding out 1 more and less.

In English we have enjoyed creating fact files about different London landmarks. We have enjoyed sharing a range of picture books during our reading for pleasure time. We also loved hearing the story of Mary and the Dino Attack.

In Science, we have continued finding out about seasonal changes and have been really interested in finding out about the weather. We have investigated and measured the wind speed, the temperature and precipitation – as well having a go at being weather forecasters.

In music we have loved learning to play the glockenspiels and are getting much better at playing the different notes in time to a song.

We had great fun creating our Taxi's during our DT day. The children showed great teamwork and thought carefully about their designs. They learned about axels and did a super job creating their own to make their taxi wheels turn.

Squirrels had a fantastic day learning about the Jewish festival of Purim. They made masks, retold the story with lollipop puppets and blew us away with how they were able to confidently recall everything they had learnt at the end of the day. The highlight of the day was icing biscuits with sprinkles which they all enjoyed eating whilst listening to the story of Purim, The Queen Who Saved Her People.

We are so proud of all our Squirrels and look forward to a sunny summer term together.























### Fox Class



Despite it being a shorter term, we have still managed to learn lots and make lots of memories. A true highlight of this term was our DT project 'Beach Huts'. The children worked so hard together to design, measure, saw, glue, paint and evaluate their wooden beach huts. The teamwork, independence

and care taken when doing these was truly wonderful to see. Another highlight for us this term was 'World Book Day'. Foxes are well-known across the school for being super enthusiastic readers and the buzz in the class all day was amazing! All the children shared recommendations and enjoyed a day full of reading, fun and excitement. We were also very lucky to have a scooter session in school. Foxes loved wearing the correct equipment and learning how to safely ride and scooter. We even learnt some cool tricks!

Our geography topic 'Coastline' has continued to be popular this term. We have loved learning about the physical and human features of Whitby and how it has changed from the past to the present. Another great lesson was learning about the jobs that people had in the past in Whitby. We all agreed that the herring girl and fishermen jobs sounded very smelly! Foxes loved showing off their learning in their sharing assembly and wowed everyone with their confidence. We particularly enjoyed learning about sea shanties and performing our favourite 'John Kanaka'. The standard of homework during our weekly show and tell continues to wow us every week. Well done all for the hard work and time you put into this!

In our science lessons, we have learnt all about plants, germination and what they need to survive. We have got lots of budding scientists in Fox class. We enjoyed British Science Week and could really showcase our amazing scientific knowledge and vocabulary during our apple experiment.

The children in Fox class have continued to show a real love of all things reading this term. We have loved reading 'George's Marvellous Medicine' and all of us do a very funny voice for the character of Grandma. Every morning when we read this we can't help but giggle through the text! We've really enjoyed reading 'An Alien in the Jam Factory' for our reading for pleasure text.

In English, Foxes have written amazing fact files all about Whitby. They have wowed Miss Holmes and Mrs Carter with their use of commas in a list and question marks. Well done Foxes! We have also enjoyed writing a biography about a significant person in the past. This term, Foxes have had an extra push on handwriting, letter formation and how to correctly hold a pencil. The progress in all of the children's handwriting has been noticed by so many adults around school. We are ready to learn how to join our letters together next term. Keep it up Foxes! We have also had a real push on spelling this term and are so proud of the progress all the children are making in this area.

Foxes absolutely love maths and this term has been no different. We have worked hard on learning our 5 times table and linking them to our knowledge of the 10 times table. We have also loved learning about measurement, mass, capacity and temperature. Miss Holmes has been impressed with our improving arithmetic skills as the children are becoming more and more confident in using a chosen method to add and subtract within 100. Thank you for your continued support in helping them with this.

What a fantastic term! Miss Holmes and Mrs Carter are so very proud of all the children and are excited to enter summer term with all the Foxes. Have a restful and enjoyable Easter break and we look forward to seeing you all soon.

### **Hedgehog Class**





It has been another fun and busy term in Hedgehog class.

Our topic of Rocks, Relics and Rumbles has inspired the children to produce very imaginative newspaper reports describing the events in Pompeii. We were blown away by the ideas everyone came up with and the incredible setting descriptions.

In Maths, everyone has worked incredibly hard and developed a great understanding of fractions, which we will be returning to in more depth next term. We have also enjoyed the opportunity to see Maths in the real world in our unit of Mass and Capacity. In PSHE, our unit has been healthy Me. We have looked at how our choices affect our health and how we can keep ourselves safe.

We have loved our RE unit covering the Buddhist festival of Vesak. As well as learning all about the birth and life of Buddha, it has given us the opportunity to make origami lotus flowers and create our own mandala patterns using natural resources in our outside areas.

In PE, the children have thoroughly enjoyed both cricket and rounders on the school field. Our batting and fielding skills have improved greatly since the beginning of term. Mrs Corp and Mrs Bird have been very impressed with the pieces of homework which have come in to school including some well researched presentations and some fantastic earthquake proof houses. It is lovely to see how much information the children have absorbed and the detail they can give when they present their homework.

This term brought the long awaited residential to The Frontier Centre! Wow, what a fantastic 3 days we had! Not long after our arrival, we were able to move into our rooms and set about unpacking and making our beds!

Then we headed out on a walk to Stanwick Lakes. The weather was kind to us and the children straight away demonstrated amazing resilience, navigating their way through some tricky and muddy terrain! Eventually the welcome sight of the adventure playground greeted us. The children absolutely loved it and thankfully managed to save enough energy to walk back to the centre ready for action.

Next, we embarked on the first of our activities. Split into 4 groups over the 3 days we enjoyed archery, climbing, orienteering, night line, outside business, bushcraft and the maze. We joined together after dinner on Monday evening for fun and games in the sports hall. On the second evening, the children enjoyed hot chocolate and a movie, before heading to their rooms for a much-needed night's sleep.

Every single child showed wonderful resilience during the 3 days. Some were nervous of the climbing wall but persevered and challenged themselves to get as high as they could. Many were nervous of being away from home, possibly for the first time, but overcame their worries and didn't think twice about getting into bed on the second night, exhausted by the activities and looking forward to the next day of action-packed fun with their friends.

We were so proud of our Hedgehogs class who were an absolute credit to Stanwick

School. It was wonderful to all join together and see how supportive and caring our children are. We saw the resilience building in each and every one of them and they all came away with some wonderful memories.





## **Badger Class**





Wow! Wow! Well that was a short term, but absolutely action packed for the Badgers class!

This term's topics have really grabbed some of the children, and they have thrown themselves into extra homework tasks, which have filled up our amazing homework board. It demonstrates how much knowledge they have taken on board over the last few weeks. I would really like to thank you for supporting this at home, as it really does help to consolidate their learning. The children are always bursting with pride when they are sharing their work for 'Show and Tell'.

Yet again, we have made wonderful use of the field and took our learning outside for Science, English and PSHE. The children particularly loved our hunt for invertebrates, which unearthed some unusual insects (and the usual worms, snails and slugs of course!). It was great to see the children so engaged, so please continue to send wellington boots and appropriate outdoor clothing in, until the weather starts to pick up.

During our Geography lessons, linked to our Misty Mountains and Winding Rivers' Topic, we carried out some fantastic experiments. The children loved observing the changes that occurred during our homemade water cycle experiment, but most of all, they loved getting their hands mucky during the soil experiment. It was fascinating to see all of the different layers in some of the soils. So, thank you ever so much for providing them with the samples to enable them to do this.

During English, we went back to basics and have been concentrating on correct sentence construction, using the appropriate punctuation and spelling. I have been so impressed with the correct use of fronted adverbials, expanded noun phrases and use of commas in sentences to separate clauses. Their setting description gold writes were a pleasure to read. We have also been working so hard on handwriting and correct letter formation. Some of the children are producing the most wonderfully neat handwriting now!

The children have absolutely loved our new book for Guided Reading this term, 'King of the Cloud Forests. The story had us on the edge of our seats and it was great that it was set in the Himalayas, as they were able to use their knowledge of mountains to help them understand how the characters might have been feeling. It has also been great to see a lot of the children making the most of the new books that have arrived in the library. It made some of the book reviews that they did on our amazing world book day so easy to complete.

During RE, we have been learning about Holy week and Jesus' death and resurrection. We had a wonderful trip to the church, where Ginny was able to explain and demonstrate the Eucharist. The children then spent time learning about the symbolism of the cross and spent time sketching the different crosses displayed in the church.

How can we forget our amazing scooter and skateboarding session! I was so impressed with how quickly all of the children picked up the skills needed to stay upright on their skateboards. They were absolutely buzzing afterwards and some of the children have been home and practiced on their siblings, or own boards. I love days like this, that inspire the children to try something new!

I would like to say how impressed I have been with the whole of the Badgers attitude to their recent 'show offs'. They have really shown that they have taken on board lots of things that they have learnt so far this year. I feel that the year is going so quickly, so to assist their development further if you can continue to support their access to TTRS, Edshed, Maths and Reading that would be fantastic.

It just leaves me to say, have an amazing Easter break Badgers; I hope the Easter bunny is kind to you all! See you all in the Summer term!









Hunting for invertebrates!







### Owl Class



It has been such a busy term in Year 5 and we have loved every minute of it!

In English, we have been busy researching Fairtrade and understanding the benefits and importance of this organisation and its impact on farmers around the world. The children used this research to create persuasive leaflets about Fairtrade, that could be sent to companies that do not use it. Keeping with the theme of growing and food, the children went on to learn about Veganism and the benefits and problems that can arise from this lifestyle. The children then wrote very interesting arguments for and against Veganism, including a live debate before they set to writing their opinions. We have also kept up with our allotment visits and were delighted to see our radish plants growing nicely, which the children thinned out and watered carefully.

In maths, we have been developing our learning about perimeters and areas and using time tables to understand statistics.

Our science this term has been linked to the understating of mammals and their gestations, growth and development, which leads us on to the same focus of humans. The children have found this very fascinating! We have also enjoyed our rotten apple experiment as part of Science week. We cut an apple into 4 slices and placed each slice in a different liquid. The children then recorded their results of the stages of rot over 3 days. They found that the vinegar and the salt water both rotted the apple in different ways. Plus, the smell of the vinegar gave us all something to talk about for that week!

We have spent our art lessons outdoors this term, looking at making land art on the field, using things from nature that we find. The children all made incredible, different designs and put lots of effort into each piece. We really enjoyed World Book Day and all the amazing activities we were able to enjoy, from The Masked Reader, to Buddy Reads, to designing a book cover and Secret Readers. And, of course, coming to school in our pyjamas is always fun!

Finally, we had a blast learning how to skateboard earlier in the term. The children all worked brilliantly, supporting each other and developing skills. I was so proud of their perseverance and their determination to achieve a new skill.

Enjoy your Easter holidays and I look forward to seeing all the children back in April 2









### **Eagle Class**

Despite it being a shorter term, Eagles have been extra busy packing in lots of exciting activities and lessons. This term has included World Book Day, a skateboarding session and Science Week investigations!



The children have been enthralled by our reading books this term and have enjoyed reading the end of 'The Wolf Wilder' to finally find out if Feo manages to save her Mum! As part of exploring this book, the children have learnt a lot about the contextual factors, including Lenin and the Bolsheviks, Russian Ballet and the demise of the Russian royal family. We have also very much enjoyed reading 'Wonder' and taking part in class discussions on the values of different characters and what we would do if we were in certain situations; this has fed in well with our school values particularly of friendship, honesty and respect.

We were lucky to take part in the skateboarding and scooter day and Eagles loved the skateboarding! Mrs Hadaway was so pleased that all children took part and had a go, even if they were not sure or had no experience of skateboarding. Children supported each other physically and in spirit to encourage their peers to have a go. We have some seriously talented and thoughtful children in our class!

Following the skateboarding session, we had World Book Day! We started our World Book Day by having breakfast in the hall with the rest of the school (in our comfy PJs). Our Eagles enjoyed sitting next to their buddies and loved sharing their books. When we returned to class, we completed activities based on our favourite books and of course took the opportunity to continue our amazing class read - The Wolf Wilder. We then used our detective skills to try to identify the 'Masked Readers' which was great fun! After lunch we met up with our buddies again, before listening to our chosen reads. We finished the day with an assembly, where the 'Masked Readers' were revealed. We had mixed results, but did manage to spot a few teachers! Overall, it was an amazing day!

Science Week gave us the opportunity to work on our investigative skills. Year 6 were given the chance to choose their own enquiry question and set up their own experiments linked to changes over time. One group researched the question 'Does temperature affect how quickly fruit decomposes?' and another researched 'Does bitten fruit decompose quicker than fruit that had not been bitten?' It was fantastic to see the children independently set up and complete their own experiments and create their own recording tables and graphs to show their results. We also completed a fun experiment linked to our topic of Frozen Kingdoms, to investigate the effect that different layers have on how animals feel the cold. Some brave volunteers put their hands in ice water with different layers on to see how long it took them to feel the cold. We then related this to blubber; many sea creatures living in cold water have thick layers of blubber to keep their internal body temperature high enough.

2 of our pupils, who were part of the script writing workshop, were invited to Manor to complete the writing process this term, as part of our involvement in The Whole Child Project. We are looking forward to our performance at the Castle Theatre in the Summer term.

What a term! Next stop, residential! Have a lovely Easter holiday Eagles!

### Sunrise and Sunset Clubs

The children have been busy designing their own book cover for World Book Day.

We have started an Easter egg competition, where each child if they wish, can design an Easter egg which then will be judged on the last day of term. There will be a winner for key stage 1 and key stage 2. Please remember to book your child in to club via Arbor if you need a session, as we are very busy at the moment, and some sessions are full. If anyone is needing a new home for any toys club would be very happy to re home them.

### **World Book Day**

What an amazing World Book Day we had this year! There was a real buzz around the whole school and it was wonderful to see all the children sharing their recommendations with one another. The day started with a brilliant breakfast in the hall where the children enjoyed eating pastries, fruit and sharing their favourite books with each other. After that, it was onto Stanwick's 'The Masked Reader' and the school was filled with laughter and wonder as the children guessed which teacher was behind the mask. Each class completed a range of exciting activities throughout the day such as designing bookmarks, book covers and taking part in a live lesson. All the children loved hearing a different adult reading a book they had voted for and made lots of memories. A brilliant day filled with smiles, laughter and, most importantly, a true love of reading!

### **Lunch ordering moving to Arbor**

Communication went out to parents on Friday 21<sup>st</sup> March to advise that lunches are moving from WisePay to Arbor from next term. We know that parents have started to book, but please ensure that you can access Arbor before the holiday to ensure that you can book lunches for the first week back. The menu and dietary requirements have been updated on the school website should you need more information. If you have booked a meal, it will appear on the meals part of the Arbor profile for each child.

#### **Music Lessons**

NMPAT came into school on Friday 15<sup>th</sup> March to showcase woodwind instruments. The children really enjoyed the performance, and we have had some interest from children asking to learn a new instrument. We currently have a waiting list available at school, so if your child is interested in learning to play an instrument please let their class teacher know. We will be sending out a Microsoft form next term to gauge which children would like to learn an instrument in the next academic year.







## Mental Health and Wellbeing

If you have any safeguarding concerns over the holiday, please contact Mr Bosworth on **07851 259332.** 

Alternatively, for other external safeguarding organisations, please use this link or contact;

- •MASH: (Multi Agency Safeguarding Hub) Telephone 0300 126 7000 select 'Option 1'
- •Designated officer- Telephone 01604 362993 email: LADOConsultations@NCTrust.co.uk

Other information or support can be found here;
Parenting and relationship support - Families and carers (nctrust.co.uk)

Hanni and the Magic Window | Childnet

### **Healthy School's Award**

As part of our healthy schools award, we're promoting healthy eating for our school community. The link below is full of great information and advice on making healthy choices.

<u>Healthier Families - Home - NHS (www.nhs.uk)</u> https://www.foodafactoflife.org.uk/



## School Calendar 2023/2024

#### March

28<sup>th</sup> – School closes for the Easter break

#### April

15<sup>th</sup> – School opens to pupils

18<sup>th</sup> - FoSS School Disco

19<sup>th</sup> – Mini Marathon event

23<sup>rd</sup> - Year 5 swimming begins

26<sup>th</sup> – Year 1 sharing assembly – 3pm, Year 1 parents/carers invited to attend

#### May

6<sup>th</sup> – Bank holiday – school closed

10<sup>th</sup> – Year 4 Bikeability

10<sup>th</sup> - Year 4 Sharing Assembly – 3pm, Year 4 parents/carers invited to attend

13<sup>th</sup> – Year 6 SATS week

19<sup>th</sup> – 22<sup>nd</sup> – Year 5 and 6 residential

22<sup>nd</sup>—Foundation class school trip

24<sup>th</sup> - Family Fun Afternoon - 1:30pm - 3pm - all families invited

24<sup>th</sup> – School closes for half term

#### June

3<sup>rd</sup> – School opens to pupils

3<sup>rd</sup> – Year 1 Phonics window opens

3<sup>rd</sup> – Year 4 Times table check window opens

5<sup>th</sup>— Year 1 and Year 2 school trip

7<sup>th</sup>— Class photographs

10<sup>th</sup> – 13<sup>th</sup> — Year 6 Bikeability

10<sup>th</sup> – 14<sup>th</sup>—Scholastic Book Fair

21st – Year 5 sharing assembly – 3pm, Year 5 parents/carers invited to attend

25<sup>th</sup> Year 4 school trip

#### July

3<sup>rd</sup> and 4<sup>th</sup> – Transition Days

8<sup>th</sup> – 9<sup>th</sup> — Year 6 Whole Child Project

10<sup>th</sup> – 9:30am – Sports Morning – parents/carers invited to attend

12<sup>th</sup> – End of year reports come out to parents

15<sup>th</sup> – 3:30pm – Parent Report Discussions

17<sup>th</sup> – Foundation Graduation – 2pm Foundation parents/carers invited to attend

19<sup>th</sup> – Year 6 end of year Assembly – 2:30pm Year 6 parents/carers invited to attend

19<sup>th</sup> – School closes for summer

